

Application for ICPIC2022

Applicant group: P4C in schools KANSAI-JAPAN, Application representative Kinya Masugata (Professor Emeritus, Osaka Kyoiku University, Mukogawa Women's University)

- (1) Presentation format: symposium
- (2) Title: "Japanese teachers changing with P4C"
- (3) Summary (as follows)

In Japan as well, various studies and reports have been made on the practice of "Philosophy for Children" (P4C) in the field of school education. The contents are, for example, being based on the basic characteristics of P4C, how to introduce it to school education, how to use it in each subject, its effectiveness and results, its difficulty of evaluation. In fact, they are common, but they are not necessarily unique to Japan.

However, the school culture itself in Japan, for example, changing classes every year, moving to another school a few years later, subject-centered lessons, etc., may have some impact on the development of P4C in Japan.

In this connection, there is no public training system for P4C in Japan, so being based on their own interest, that is, the motive of why they were interested in P4C, teachers have no choice but to develop lessons using P4C by their interests.

And yet, such a situation has resulted in individual teachers developing various lessons by their own ingenuity. It has caused a shift from subject-centered and teacher-centered lessons to child-centered lessons that transcend or cross subjects.

Questions about the traditional styles of teaching, but the situations of being puzzled about how to recognize and reform them, these things are going to cause the teachers to change the ways of teaching, or even more, to demand the transformation in themselves. This encourages the teachers who utilize P4C to reflect on their own way as teachers.

(a) Purpose and aim of the symposium

At this symposium, we would like to provide a place where we can share a place to listen to the suffering, confusion, and anxiety of teachers who carry out P4C. If possible, from such a place, through exchanging opinions with, especially, participants from other countries, the characteristics of Japan in the way of education using P4C will be revealed.

(b) The structure of the symposium and the timetable

Structure: Presentations by 4 teachers in schools + Q & A with participants

Timetable: Presentation 15 minutes x 4 people + Q & A 30 minutes

Presenters: Takayuki Kitaura (Tsuru Municipal Higashi Katsura Elementary School), Chisa Shirono (Osaka, Matsubara Municipal Elementary School), Akinori Tsuji (Fukushima Municipal Elementary School). Masaji Kanazawa (Nishinomiya Municipal Elementary School)

MC: Kinya Masugata (Prof. Emeritus at Osaka Kyoiku University and Mukogawa Women's University)